

# TRAINING ON SCIENTIFIC JOURNAL ARTICLE WRITING FOR ART AND CULTURE EDUCATION TEACHERS OF JUNIOR HIGH SCHOOLS IN SLEMAN DISTRICT YOGYAKARTA

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## ABSTRACT

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The professional development of an educator is not only related to the domain of learning, but also the domain of publishing scientific articles. For the second clause, many teachers experienced problems, including the teachers of art and culture education of junior high schools in Sleman Regency, Yogyakarta. Therefore, the aim of the program is to provide a training related to both theoretical and practical knowledge about scientific writing, especially for scientific journals.

The implementation of this training on scientific article writing was conducted through a set of training activities using lectures, discussions, and assignments. The training was attended by 22 participants consisting of teachers of art and culture education who are the members of MGMP in Sleman Regency.

The training was held on 12-26 July 2019. The focus of the material and the activity procedures were: 1) the provision of theoretical and practical knowledge related to scientific writing; 2) assignment of making scientific papers; 3) submission of scientific papers; and 4) publication of scientific papers in the journal.

The results of the training activities are as follows. First, from the process, it can be stated that all participants of this training activity were very enthusiastic, and highly motivated to take part in this activity. Second, in terms of results, there are 15 out of 22 participants submitted their article and the submitted articles can be classified as quite good. The teacher's articles as a result of the training were followed up with guidance so that they were ready to be published in the WUNY UNY scientific journal.

Kata Kunci: *training, scientific article writing, teachers' professionalism.*