

TEACHERS' UNDERSTANDING OF FACILITATING LEARNING IN IMPLEMENTING KURIKULUM MERDEKA BELAJAR IN YOGYAKARTA

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ABSTRACT

The qualitative research titled "Teachers' Understanding of Facilitating Learning in Implementing "Kurikulum Merdeka Belajar" in Elementary Schools" aims to explore how elementary school teachers comprehend and apply the concept of facilitating learning in the context of implementing "Kurikulum Merdeka Belajar". This research was conducted using a qualitative approach and data collection techniques through questionnaires and in-depth interviews with teachers at an elementary school in Yogyakarta. Additionally, the study was involved classroom observations and documentation to obtain a comprehensive overview of the learning practices in classrooms. Data analysis will be performed using thematic analysis techniques to identify themes and patterns in the data obtained from interviews, classroom observations, and documentation.

The primary objective of this research is to understand how elementary school teachers comprehend and apply the concept of facilitating learning in implementing "Kurikulum Merdeka Belajar". Furthermore, the study aims to identify the challenges and obstacles faced by teachers in implementing "Kurikulum Merdeka Belajar" in elementary schools. This research was expected to provide valuable contributions to the development of education in Indonesia, particularly in the context of implementing "Kurikulum Merdeka Belajar" in elementary schools. The results of this research was offered deeper insights into the understanding and effective practices of facilitating learning in elementary schools. It will also provide practical recommendations for teachers and educational institutions in implementing "Kurikulum Merdeka Belajar". In pursuit of the research objectives, several research questions was posed, including: a) How do elementary school teachers understand the concept of facilitating learning in the context of "Kurikulum Merdeka Belajar"?; b) How do elementary school teachers apply the concept of facilitating learning in the context of "Kurikulum Merdeka Belajar"?; and c) What are the challenges and obstacles faced by teachers in implementing "Kurikulum Merdeka Belajar" in elementary schools?

The research results indicated that the majority of teachers (65%) face difficulties in transitioning from a traditional teaching style to one that is more focused on student-centered learning. The second challenge that arises is the students' response to the Curriculum approach of "Kurikulum Merdeka Belajar", with 50% of teachers feeling that the students' response has not reached the expected level. Further data reveals that 60% of teachers encounter obstacles in integrating elements of "Kurikulum Merdeka Belajar" into the school curriculum. The study also found that 70% of teachers experience challenges in assessing student achievement without overly relying on written exams. The research findings show that 55% of teachers feel that their personal readiness in implementing the "Kurikulum Merdeka Belajar" still needs improvement.

Kata Kunci: *teachers' understanding, facilitating learning, Kurikulum Merdeka Belajar*