

# COMPARATIVE EDUCATION SYSTEM FOR EARLY CHILDHOOD ACADEMIC FIELDS IN INDONESIA AND MALAYSIA

by Suparno, Lusila Andriani, Panggung Sutapa, Nordin bin Mamat

## ABSTRACT

This study aims to obtain information regarding: (1) Preschool teachers' profile in Indonesia and Malaysia; (2) The academic education service system of kindergarten in Indonesia; (3) The academic education service system of kindergarten in Malaysia; (4) The differences between the academic service aspects of kindergarten in Indonesia and Malaysia; (5) The similarities between the academic service aspects of kindergarten in Indonesia and Malaysia.

This research was conducted using an ex post-facto design with survey techniques. The data was processed and analyzed quantitatively and qualitatively. Subjects in this study were preschool teachers in Indonesia and Malaysia who selected randomly. At the preliminary stage, there were few results (1) basic data were obtained including identity, teaching experience, forms of academic services, and supporting facilities including preparation, approach, service models, and supporting facilities; (2) a developed model of community-based services which integrate education and health.

Kata Kunci: *early childhood education services, comparison of early childhood education*