

SELF TRANSFORMATION PROCESS OF INTERNATIONAL GRADUATE STUDENTS OF YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

This study aims to explore 1). the trigger of International Students to transform; 2) transformative learning process of international Graduate students of Yogyakarta State University; 3) supporting and inhibiting factors. The research was conducted by using qualitative. Data collected through interviews. Qualitative data were analyzed with template style patterns. The results showed that: 1) the trigger of transformative learning is language and new cultura, 2) Transformation learning process took place in formal, informal and non-formal setting. 3) supporting factors are lecturers, friends and the environment are very friendly and always helpful if International students face difficulties.

Kata Kunci: *International Student, self transformation*