

# **THE IMPLEMENTATION OF CHARACTER EDUCATION IN THE BOARDING HOUSE PARTICIPANTS PROFESSION EDUCATION TEACHERS (PPG) SM\_3T FE AND FIS YOGYAKARTA STATE UNIVERSITY**

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## **ABSTRACT**

The purpose of this study is to determine: 1. The implementation of character education in the boarding house of Wates. 2. The factors supporting and hindering the implementation of character education experienced by participants PPG SM\_3T Economic Education.

Data collection techniques used in this research is the documentation and questionnaires. Data analysis techniques used in this research is descriptive analysis techniques in the form of tables and graphs. The study population were 106 participants from Economic Education Deprtement, History Education Deprtement, Geography Education Deprtement, Educational Sociology and Civics Deprtement.

The results of this study 1) The Characters PPG participants in the excellent category on the character of tolerance, communication, independence, honesty, caring, willingness cooperation, creativity, responsibility, leadership, discipline. 2) The factors supporting the implementation of character education experienced by participants PPG SM\_3T Economic Education a) Social competence is developed through various academic and non academic activities support the establishment of strong character. b) The positive attitude of the participants and managers in implementing character education consistently. Factors inhibiting the implementation of character education experienced by participants PPG SM\_3T Economic Education a) The fatigue at the time of the additional activity particularly during the afternoon return PPL much so that the day of the week and wanted a break. Similarly, activity in the evenings many complaints. . b) The drains were substandard, especially in the dry season causes the participants to stand in line a shower so it can not immediately go to class or follow the activities on time.

Kata Kunci: *PPG, character, boarding house*