

DEVELOPING SUPPLEMENTARY LEARNING MATERIALS FOR LISTENING-SPEAKING TO ENHANCE ENGAGEMENT AND FOSTER 21ST-CENTURY SKILLS OF JUNIOR HIGH SCHOOL STUDENTS

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ABSTRACT

English language learning at the junior high school aims to develop students' English language skills as well as foster their 21st-century competencies. To achieve the aims, there is a need for teaching materials that optimize student engagement in the learning process as well as facilitate the acquisition of 21st-century skills. This research is a continuation of the study conducted in 2022 to produce learning materials model for listening-speaking within the Merdeka Curriculum for 8th-grade junior high school students. The research aims to produce listening-speaking learning materials that optimize student engagement in the learning process and develop 21st-century skills, and assess the appropriacy of the teaching materials based on expert evaluations and empirical testing.

In the second year of this educational design research study (2023), 180 student respondents and six English teachers from three junior high schools in Bantul Regency, DIY, as well as two subject and language experts, two pedagogy experts, and two graphic design experts, were involved. The research data include both quantitative and qualitative data collected through questionnaire surveys, tests, and interviews. Quantitative data were analyzed using descriptive statistics, while qualitative data were analyzed qualitatively.

The outcome of this research is a listening-speaking teaching materials model for Merdeka Curriculum for 8th-grade junior high school students, comprising 13 chapters. Each chapter is structured with learning objectives, introduction, opening learning activities, core learning activities, enrichment activities, summaries, assessments, and reflections. The instruction is presented using the Genre-Based Approach, incorporating learning tasks such as jigsaw, information gap tasks, problem-solving tasks, decision-making scenarios, opinion exchange, projects, and role-play. These activities have the potential to optimize student engagement and facilitate the acquisition of 21st-century skills. The average scores of internal and external feasibility assessments by materials experts are 3.8 and 3.9 respectively (on a scale of 1-4), indicating that the teaching materials are highly appropriate.

Kata Kunci: *learning materials, listening-speaking, engagement, 21st-century skills*