## TRAINING OF MUTLIMEDIA GEOGRAPHY LEARNING IMPROVING THE GEOGRAPHY TEACHER PROFESSIONALISM

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## **ABSTRACT**

Results of policy research in 2012 with the title: Difficulty Mastery Professional Competence Master Senior High School in the city of Yogyakarta, almost 80% of teachers of geography have yet to master or exploit media ICT-based learning with excellent, The purpose of this program is to improve the ability of teachers to develop interactive computer-based learning media in accordance with the Regulation of the Minister of National Education (game) Number 16 of 2007 provides an overview of the professional competence of teachers one of them about the capabilities in utilizing ICT in learning. This increase is demonstrated by the percentage of ICT mastery of more than 70% of participants categorized as "good". The training uses a pragmatic method of theoretical and practical pragmatic-thematic. Target Audience activity is subject teachers of geography in the city of Yogyakarta as many as 26 people.

This training obtained the following results; 1) by 25 of the 26 teachers who attended to be a trainee passed all the categories of "good" and "excellent". 2) The ability of teachers to develop interactive media in the use of ICT in learning shows the percentage of 64.9% of participants acquire competencies results in the development of instructional media scenario as well. 3) Evidence of implementation of activities realized in the form of the results of the practice of participants and photos of activities and other supporting documents.

During the implementation of training activities not found any significant obstacles, because the planned program can be implemented as planned. This training received a positive response from the participants, because they can compile, analyze requirements, design scenarios, and develop learning media well on the subjects of geography in high school. Some training support is apparent from the synergy and coordination team of servants with MGMPs Geography and education departments are well established Yogyakarta. This is one factor driving the success of the event. Besides the support of the Faculty of facilitating the training venue

Kata Kunci: learning, multimedia, geography, professional.