

THEMATIC NETWORK ANALYSIS OF TEACHERS AND STUDENTS' INTERPERSONAL RELATIONS AS BASIS FOR INTERVENTION PROGRAM DEVELOPMENT

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ABSTRACT

Most school interventions are individualistic by nature, where the programs are limited towards one of school microsystems. However, previous research has indicated the importance of developing intervention programs on various actors in each system level such as teachers, parents, community members to other professionals in improving interpersonal relationship quality in school. We employed a qualitative approach with Focus Group Discussion to analyze relational themes emerged in school to help better design target-specific intervention programs. The results were analyzed using inductive thematic analysis to determine emerging themes. As many as 23 teachers and 15 students from junior to senior high schools participated in the study, generating various themes regarding interpersonal relationships in school. These themes were then analyzed using network analysis to identify clusters of themes from each participant group, which will eventually be used as the basis to develop the appropriate and context-specific intervention programs.

Kata Kunci: *interpersonal_relationship, school, teacher, student, network, FGD*