

ACCOMPANIMENT THE IMPLEMENTATION OF CLASSROOM ACTION RESEARCH FOR THE ACCOUNTING TEACHER VOCATIONAL HIGH SCHOOL IN GUNUNG KIDUL DAERAH ISTIMEWA YOGYAKARTA

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ABSTRACT

Classroom action research is conducted as an effort to improve the quality of education, especially the learning quality and student learning outcomes at the class. In addition to improving the learning quality and learning outcomes, classroom action research is also useful teachers to prove whether a theory of learning in accordance with class conditions faced or not. Through classroom action research teachers can apply the theory or learning strategy that best suits their classroom conditions. The purpose of community service activity (PPM) is to accompany teachers of vocational school accounting in Gunungkidul in conducting classroom action research.

The methods used in this PPM activity are lectures, training and mentoring to teachers of SMK Accounting in Gunungkidul. This activity begins with the provision of materials on the implementation of classroom action research (CAR) to improve motivation in implementing CAR. After giving the materials the teachers carry out the CAR accompanied by a team of devotees. Furthermore, teachers were trained to prepare the CAR report. Implementation of training and assistance for two days, October 9 and October 30, 2017.

The results show: (1) 72.22% Accounting teachers in Gunungkidul DIY incorporated in MGMP SMK Accounting are motivated to carry out classroom action research; (2) Thirteen CAR proposals have been implemented from 18 proposals collected during the previous service. The majority (76.92%) of Accounting teachers have implemented CAR (10 out of 13 proposed CAR proposals) but have not yet prepared reports in accordance with the format of the CAR report; and (3) 23.07% of the thirteenth CAR proposals have been implemented and reported by Accounting teachers in Gunungkidul DIY. This is an indicator of the skills in preparing the PTK report

Kata Kunci: Accompaniment, Classroom Action Research