BEST PRACTICE AND MEDIA BASED ANDROID TRAINING TO IMPROVE THE QUALITY OF SOCIAL STUDIES LEARNING IN MAGELANG DISTRICT, CENTRAL JAVA

by Saliman, Satriyo Wibowo, Raras Gistha Rosardi, Reza Ainur Rizky, Agung Bangun S.

ABSTRACT

BEST PRACTICE AND MEDIA BASED ANDROID TRAINING TO IMPROVE THE QUALITY OF SOCIAL STUDIES LEARNING IN MAGELANG DISTRICT, CENTRAL JAVA

By:

Saliman, Satriyo Wibowo, Raras Gistha Rosardi, Reza Ainur Rizky, Agung Bangun S.

Social Sciences Science Study Program Faculty of Social Science Yogyakarta State University

Email: salimanjaper@uny.ac.id

ABSTRACT

Best practice training is really needed for teachers as educators because by writing good best practices, it will benefit teachers to be able to increase credit points for promotion so that they can encourage teachers to improve their profession. In addition, by equipping teachers to write Best Practice scientific papers, it will encourage teachers to provide the best experience during teaching. The use of information technology is now increasingly rapid and has entered the study space of students. The use of android-based technology tools can help teachers and students improve the quality of learning in the classroom. The era of the industrial revolution 4.0 can not be denied that the use of technological tools is very helpful in Educational activities. Actors in the world of Education, especially teachers, must be wise in integrating technology tools such as android-based media to support learning, so that they are not only based on lectures and classics. The method of activity chosen for the implementation of social service activities for social studies teachers on Best Practice writing and android-based training activities is a combination of tutorials or lectures, discussions or questions and answers and independent practice and groups accompanied by resource persons from the service team. Based on the results of the assessment of Best Practice manuscripts made by all PPM participants, the results are 50% categorized as very good with values ??above 85, 40% are categorized as good with values ??between 70 to 85 while 10% are categorized as sufficient with values ??below 70. Then it can be concluded that participants PPM has understood the material presented by the Dedication Team. Based on the results of the PPM participant satisfaction questionnaire distributed by the Team of Service as a form of evaluation of PPM activities, it was found that 60% were in the high category, 40% were in the high enough category and 0% were in the low category. It can be concluded that PPM participants have high satisfaction with the workshop activities of the service team.

Keywords: Best Practice, android-based media, social studies learning

Kata Kunci: Keywords: Best Practice, android-based media, social studies learning