

LIBRARY MANAGEMENT TRAINING FOR HIGH SCHOOL TEACHERS, DISTRICT OF BANTUL

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ABSTRACT

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This community service activity aims to motivate high school teachers in library management, improve understanding, ability, technical practice about library management: 1) Motivating teachers to want to manage libraries in schools; (2) Growing interest in reading in students; (3) Providing an understanding of knowledge and concepts about library management for high school teachers; and (4) Providing the ability to carry out technical activities for teachers in managing and utilizing libraries as learning resources. The target of this activity is high school teachers district of Bantul who have the willingness and ability to be trained in library management. The selection and targeting of this training has rational-strategic considerations, efforts to improve the quality of high school teachers about library management through Library Management Training for high school teachers in District of Bantul and taken 25 teachers high school, training will be held 2 days or at least 16 hours of meeting. The method used in community service activities was conducted counseling/ upgrading filled with lectures, question and answer, example cases, simulations. While the evaluation of aspects of organizing training is done by giving a questionnaire. Indicators of success in the implementation of the Training are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post-training evaluation.

On Tuesday-Wednesday, 23-24 July 2019 a library management training was held for high school (SMA) teachers in Bantul Regency. The training was held in the Banguntapan District Korwil and was attended by 26 participants. The target of this activity is the high school teachers in the Bantul Regency Dikmen Balai Dikmen who have the will and ability to be trained in the management of high school libraries. The material provided there are three, namely: 1) increasing motivation (building the will) of teachers to manage the library in their school. 2) increasing understanding of the functions and roles of libraries; and 3) increasing the technical ability of teachers in managing school libraries. This training activity is expected that the teachers can increase understanding of the functions and roles of libraries, the tools needed to support an adequate library and can manage the library so that it functions optimally. This activity is also expected that the teachers can also improve technical skills in library management such as technical ability in managing library materials from raw, the ability of teachers to classify library materials to the arrangement of books on library shelves.

Keywords: *library management training, elementary school teachers.*

Kata Kunci: *library management training, elementary school teachers*