

Preparatory Training Achieves Scholarship of Advanced Study for Alumni of State Administration Science Department, FIS, UNY

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ABSTRACT

The implementation of this PPM activity has a general purpose to: (1) To strengthen the development of the value of the character of alumni of the Department of Science Adiministrasi Negara FIS UNY in obtaining further study scholarship and (2) To provide a strategy to be able to compete in obtaining scholarship for alumni of Administration Science Country, FIS UNY. PPM activities are conducted with training and mentoring methods. Methods of activities are conducted by providing briefing in the form of training and mentoring which includes giving lectures, socialization, motivation, facus group discussion (FGD) to arrange action plan, personality mapping, motivation games, character building, alumni succses story, and evaluation. The target audience of this training is all alumni of the State Administration Science Department, FIS UNY who are members of Alumni Family of State Administration Science Department (Kamnigara) who have worked, not work, especially fresh graduate student or already in yudisium or who have final examination (Thesis) with the number of trainees reaching more than 100% of the targeted number of participants from the target of a total of 35 participants to 38 participants. In this PPM activity PPM participants include alumni who have worked for 11 people, not working for 7 people, continuing further study S2 in the country of 8 people, and fresh graduate or already in yudisium or who have final examination (thesis) a number of 12 people . PPM activities are implemented into 3 stages. Phase I: (1) Pre written test and answer questions in the forum to determine the level of understanding of the participants. Socialization of information opportunities for further study scholarship both domestically and abroad and the character expected by the scholarship providers of further study, (2) From the results of written pre-test can be seen that there are some participants have limited understanding and information related efforts to obtain further study scholarships. Phase II: (1) Motivation games and character building games to motivate and strengthen the value of the alumni's character to compete for further study scholarship, (2) Training of softskills strengthening for self-development, explanation of profile of scholarship fund of study scholarship, and targets that must fulfilled in the application for further study scholarship. Phase III: (1) Focus Group Discussion (FGD) with participants on making action plans, potential opportunities, problem mapping and obstacles faced in obtaining further study scholarships; (2) Furthermore, participants formulate joint problem-solving solutions and achievement strategies that must (3) Assistance of soft skill development of the participants is done through simulation of scholarship selection interview, strategy of preparing advanced study proposal, and presentation of proposal of study plan. Evaluate the achievement of participants through a written post test. It can be concluded that this training activity in general has achieved success because it has been able to provide strengthening understanding and skills of alumni of the Department of Science Adiministrasi Negara FIS UNY in obtaining further study scholarship, increasing optimism, confidence, insight and new skills and further new strategies of participants in take advantage of further study scholarship opportunities. In addition, this activity has successfully provided a strategy to be able to compete in obtaining scholarship for advanced study for alumni of State Administration Science Department, FIS UNY and become part of agenda with alumni organization to support each other's ability after graduation. The obstacles to the implementation of PPM activities are that these activities can not reach all the alumni, because some alumni have returned to their remote areas, limited time and funds so they can not touch the main supporting skills to achieve scholarships, such as TOEFL and IELTS. The outputs of this PPM activity include: (1) Pre test and post test of participants; (2) A report on the implementation of PPM activities; (3) Documentation of the implementation of PPM activities; (4) Articles of publication, and (5) Action plan of advanced study of participants.

Kata Kunci: Training, further study, empowerment of alumni.