

# ONLINE LEARNING MODEL TRAINING TO IMPROVE ACCOUNTING TEACHERS 'PROFESSIONALISM AT KULON PROGO DISTRICT

by Drs. Moh. Djazari, M.Pd., Ani Widayati, S.Pd., M.Pd., Ed.D., Dr. Siswanto, S.Pd., M.Pd., Yolandaru Septiana, S.Pd., M.Pd., Eka Ary Wibawa, S.Pd., M.Pd., Arif Rahman Hakim, S.Pd., M.Pd.

## ABSTRACT

### Abstract

The era of the industrial revolution 4.0 and the Covid-19 pandemic era requires teachers to be able to do learning in an online mode. So those teachers are expected to develop online learning models. Many Accounting Teachers in Kulon Progo Regency have not been able to develop or use IT for learning purposes and teachers find it difficult to develop online learning models. This community service activity seeks to help solve these problems by providing online learning model training to improve the professionalism of the Kulon Progo Regency Accounting teachers. This activity aims to 1) the Kulon Progo Regency accounting teacher being motivated in compiling an online learning model and 2) improving the skills of the Kulon Progo Regency accounting teacher in developing an online learning model.

The training participants were 19 accounting teachers in Kulon Progo Regency. Training activities are carried out in the following steps: 1) delivery of material on the importance of online learning, 2) delivery of online learning materials with Google Meet and Google Classroom, 3) delivery of online learning materials with WhatsApp and Zoom, 4) delivery of online accounting learning assessment materials, 5) delivery of online accounting learning media material, 6) online learning simulation practice, 7) independent work by the teacher for 3 weeks, 8) presentation of independent work results and 9) servants review the online assignment/quiz assessment instrument in the form of Quizizz. The results of the implementation of this community service program are as follows: 1) increased motivation of all Kulon Progo Regency Accounting teachers in developing online learning models, especially in arranging online assignments/quizzes in the form of Quizizz, 2) increasing the skills of Kulon Progo Regency Accounting teachers in compiling tests/quizzes using the Quizizz application are shown with all participants having compiled a test/quiz. Suggestions from the participants were 1) the continuation of instructional media training and the development of online learning models, and 2) the MGMP asked for this service activity to be continued next year.

Kata Kunci: *accounting, accounting teacher, learning, online*