

Development of Learning Devices Garment Production Courses According to the KKNi Based on Strengthening Vocational Life Skills

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ABSTRACT

This study aims: 1) To develop garment production textbooks that are suitable for the KKNi based on vocational life skills; 2) To Produce textbooks for Garment Production courses that fulfill the elements of content feasibility, presentation, language, and graphics that are ready to be ISBN; 3) To know the responses of students as users of garment production textbooks that have been developed.

This type of research is a research and development referring to the 4-D model (four-D model), namely the stage of defining, designing, developing, distributing (desseminate). Data collection techniques with in-depth observation and study to obtain data on the needs of the development of Garment Production course textbooks, as well as questionnaires to determine the appropriateness of material content, presentation, language, graphics, and student responses. The data analysis technique that used is descriptive percentages.

This research produced: 1) teaching book entitled Garment Production for Garmen Production courses consisting of two Chapters, 12 Learning Activities which were developed through a four-D model (4-D) procedure; 2) the content of the material was stated to be very feasible by 3 experts, the presentation was stated to be very feasible by 3 experts, language was stated to be very feasible by 3 experts, graphical was declared very feasible by 3 experts; 3) all students (10) state that they are very feasible from indicators of attractiveness, material, language. Thus the textbook on Garment Production that has been successfully developed is very feasible to use in learning Garment Production courses by referring to level 6 KKNi and Garment KKNi as well as implementing vocational life skills.

Keywords: Garment production, KKNi in Garment field, vocational life skills

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