

Developing a Prototype of Integrated Materials for Listening and Speaking for Academic Purposes Class of Sophomores

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ABSTRACT

This study aims to 1) investigate the needs analysis of sophomores related to integrated materials for their Listening and Speaking for Academic class, 2) develop a prototype of such materials.

This study followed a Research and Development Model (R&D). The subjects of the study involved 40 sophomores and 4 lecturers who were in charge to handle the classes. The study adapted a research and development model as proposed by Gall, Gall, and Borg which comprised the following steps: literature reviews, needs analysis, developing draft, evaluation, revision (final draft).

Findings of the study indicated that from the needs analysis students showed their necessity of integrated learning materials for their Listening and Speaking for Academic Class. They conveyed that having more speaking exposures would benefit them a lot in their Listening Class which eventually helped them and provided them with authentic speaking expressions to participate in their speaking class. A prototype of integrated learning materials has been developed which consisted of the following flows: *Let's Start (Building Knowledge of the Field)*, *Let's Have a Look (Modelling of the Text)*, *Let's Practice (Joint Construction of the Text dan Independent Construction of the Text)*, *Let's Learn More*, *Let's Reflect*, dan *Glossary*.

Kata Kunci: *Needs Analysis, Integrated Learning Materials*