

LOCAL HISTORY WRITING TRAINING FOR HISTORICAL TEACHERS IN BANTUL DISTRICT

by Dr. Aman, M.Pd.

ABSTRACT

This community service activity aims to motivate teachers in the implementation of local history writing in Bantul Regency, in order to improve understanding, ability, technical practice of local history writing which includes: (1) local history writing techniques, (2) preparation of local historical writing, (3) analytical techniques in local history (4) techniques in determining the achievement of each competency standard. The target of this activity is the Principal in Bantul Regency who has the willingness and ability to be trained to write about local history. The selection and targeting of this training has rational-strategic considerations, efforts to improve the quality of principals about local history writing through Training on local history writing For Historical Teachers in Bantul Regency and taken 25 teachers, training will be held 2 days or at least 16 hours of meetings. The method used in community service activities was conducted counseling / upgrading filled with lectures, question and answer, example cases, simulations. While the evaluation of aspects of organizing training is done by giving a questionnaire. Indicators of success in the implementation of the Training are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post-training evaluation.

Local History Writing Training Activities for History Teachers have been carried out on Tuesday and Wednesday, July 30 and 31, 2019 running smoothly, the activities were filled by the speaker Mr. Dr. Aman, M.Pd, participants attended PPM Postgraduate activities from UNY smoothly without any obstacles. This activity was divided into two sessions, on the first day / first session filled with the introduction of local history writing material with lectures and questions and answers, between participants and PPM UNY Postgraduate Team resource persons. The second day / second session was carried out in practice, (1) the accuracy of local history writing techniques, (2) the accuracy of the preparation of local history writing, (3) the accuracy of the local history writing technique analysis, (4) the accuracy of the technique in determining the achievement of each competency standard. In the activity on the second day, time was provided for practicing the training material obtained. The output in this PPM activity is that all participants can implement the knowledge gained in the writing of local history, the scope of local history, the object of writing local history, local history writing techniques, and the accuracy of the instrument. PPM UNY Postgraduate Activities Team facilitates PPM participants for consultation and assistance if participants experience difficulties according to the agreed time outside PPM time. Evaluation of PPM activities in the aspect of organizing the training was carried out by giving questionnaires to participants with the results of the training process of more than 90% of participants feeling the usefulness of the knowledge and skills obtained technically by the PPM Post-graduate Team UNY.

Kata Kunci: *local history writing, Historical Teachers*