

TRAINING AND COMPETITION OF THE USE OF MAKET AS A LEARNING MEDIA FOR TEACHERS OF THE MIDDLE SCHOOL HISTORY IN BANTUL DISTRICT

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ABSTRACT

This community service activity aims to motivate teachers in the use of mockups as a learning medium for history teachers of high schools in Bantul Regency, in order to improve their understanding, ability, and technical practice regarding the use of mockups which includes: (1) the technique of using mockups, (2) preparation of steps for using mockups, (3) analysis techniques in applying mockups (4) techniques in determining the achievement of each competency standard. The target of this activity is the history teacher in Bantul Regency who has the will and ability to be trained to write about local history. The selection and targeting of training has rational-strategic considerations, efforts to improve self-quality regarding the use of mockups for History Teachers in Bantul District and 25 teachers are taken, training is held in 2 days, 16 hours of meetings. The method used in community service activities is conducted counseling / upgrading filled lectures, questions and answers, case examples, simulations. While evaluating aspects of the organization of training is done by giving questionnaires. Indicators of success in the implementation of the Training there are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post training evaluation.

Training activities on the use of mockups as a learning medium for high school history teachers in Bantul Regency have been carried out on Tuesday and Wednesday, July 30 and 31, 2019 running smoothly, the activities filled by the speaker Drs. M. Nur Rokhman, M.Pd, participants joined PPM activities from LPPM UNY smoothly without any obstacles. This activity was divided into two sessions, on the first day / first session the contents of the introduction to the use of mockup materials as a learning medium for history teachers with lectures and questions and answers, between participants and PPM LPPM UNY team resource persons. The second day / second session was carried out in practice, (1) the accuracy of the use of mockups as a learning medium for history teachers, (2) the accuracy of the preparation of local history writing, (3) the accuracy of the analysis technique of using mockups as a learning medium for teachers history, (4) The accuracy of the technique in determining the achievement of each competency standard. In the activity on the second day, time was provided for practicing the training material obtained. The output in this PPM activity is that all participants can implement the knowledge gained in the use of mockups as learning media for history teachers, the scope of the media, media objects, media use techniques, and accuracy of instruments. LPM UNY PPM Activity Team facilitates PPM participants for consultation and assistance if participants experience difficulties according to the agreed time outside PPM time. Evaluation of PPM activities in the aspect of organizing the training was carried out by giving questionnaires to participants with the results of the training process of more than 90% of participants feeling the usefulness of knowledge and skills obtained technically by the PPM Team LPPM UNY.

Kata Kunci: *maket, media, pembelajaran sejarah*