

TRAINING OF IDENTIFYING EARLY CHILDHOOD COGNITIVE SKILL FOR EARLY CHILDHOOD TEACHERS IN SLEMAN REGENCY, YOGYAKARTA

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ABSTRACT

Abstract

The ability to identify early childhood cognitive skill has not been fully mastered by the teachers of early childhood education (PAUD). One of the difficulties they faced is that they do not know the instrument which can identify the cognitive skill yet. So far teachers merely use the standard of children's level of achievement in their development (Standar Tingkat Pencapaian Pengembangan Anak) as guideline in stimulating the early childhood cognitive skill of the students. The learning process would be more optimal when the teachers perform stimulation based on the needs and ability possessed by the students which is in line with the prior identification in the beginning of the semester. The research was aimed at improving the teachers' knowledge upon identifying early childhood cognitive skill. The subjects of the study were 25 teachers of early childhood education (PAUD) in Sleman Regency. The data were obtained from the observations carried out before and after the training. The result of the study showed that after joining the training, there were improvements in the three subjects given, namely identifying mathematic skill, identifying science, and identifying language of early childhood students.

Kata Kunci: *Keywords: cognitive skill, early childhood*