

THE DEVELOPMENT OF MICRO LEARNING CREATIVITY ASSESSMENT GUIDELINES FOR PROSPERCTIVE PRIMARY SCHOOL TEACHER

by Hidayati

ABSTRACT

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Abstract

This study aims to produce proper creativity assessment guidelines as the assessment of Micro Learning courses for the students of SM-6, PGSD FIP UNY. The produced guides is expected to be useful for the educators in preparing, implementing, and assessing learning process and product.

This study uses the Research and Development (R&D) approach which adopting the model of development from Borg and Gall. In details, the steps of the research and development includes several major activities, such as: a) a preliminary investigations which includes literature studies activities and fiel observations as a basis to develop the product., b) Develop a creativity assessment draft, c) Conduct a validation test instrument; b) conduct a validation test product to the expert. The number of study subjects were eight lectures of Micro Learning courses and one expert.

The result of the study showed that: the developed creativity assessment instrument refers to the 4 creativity indicators, namely: 1) fluency; 2) flexibility; 3) originality; 4) elaboration. The results of the expert validation test are: 1) The result of expert validation for instruments in the phase I obtained a score of 47 with the mean 3,92 which can be categorized as "Good", while the result of expert validation for instuments in the phase II received a score of 52 with the mean 4,33 which can be categorized as "Very Good". Thus the instrument is suitable to be used as creativity assessment in Micro Learning courses for the students of PGSD FIP UNY SM-6; 2) The result of expert validation for creativity assessment guides in the phase I obtained a score of 38 with the mean 3,8 which can be categorized as "Good", while in the phase II, it received a score of 44 with the mean 4,4 which can be categorized as "Very Good". Based on those series of feasibility tests, the creativity assessment guides is suitable to be used as creativity assessment in Micro Learning courses for the students of PGSD FIP UNY SM-6 .

Keywords: creativity assessment, micro learning

Kata Kunci: creativity assessment, micro learning