MODEL DEVELOPMENT FOR IDENTIFICATION GIFTED AND TALENTED STUDENTS AS A BASIS TO DETERMINE THEIR EDUCATIONAL SERVICES

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ABSTRACT

The aim of the study is to develop a comprehensive model for identification gifted and talented students. This model can be an alternative of identification of gifted and talented students that cover (1) intellectual function that include cognitive and academic skills (2) specific aspect that include creativity and productivity, leadership, art, psychomotor, and naturalistic.

The study used Research and Development design. Specifically, it used Borg and Gall models. Before developing the model, focus group discussion was employed to collect data from teachers, parents, schools supervisors, decision makers from the local department of education.

The result of the research is a comprehensive model that include three stages that are (1) multi-aspect identification that involved parents, psychologist, and special educators (2) discussion of the identification result, and (3) recommendation to establish the student's categories and characteristics.

Kata Kunci: *Comprehensive identification model, gifted and talented students*