

IMPLEMENTING ENGLISH INSTRUCTIONAL STRATEGY BASED STUDENT-CENTERED LEARNING FOR ENGLISH SENIOR HIGH SCHOOL TEACHERS OF YOGYAKARTA MUNICIPALITY

by Siti Sudartini, Sugirin, Agus Widyantoro, Suciati

ABSTRACT

The purpose of community service activities is to: 1) provide additional knowledge to high school English teachers on the definition, type and means of implementing student-centered learning-based learning strategies in English teaching; and also 2) provide training on implementation of student centered learning based learning strategies that can help English teachers in high school in applying these strategies in their classroom learning.

This activity is carried out by a workshop method that contains lecture and practice activities. In the lecture session there are 3 materials given related to the types of English learning strategies, student-centered learning learning strategies, and implementation of this learning strategy to the Curriculum 2013. As for the practice session, the participants are divided into groups small and given the assignment to make learning planning English-based learning strategies and practice it in the classroom.

This activity has succeeded in improving teachers' understanding of student-centered learning English-based learning strategies. In addition, from observation of the Servant Team at the practice session, teachers have been able and more skilled in planning and implementing teaching strategies in teaching.

Kata Kunci: *instructional strategy, student-centerd learning, English*