DIFFERENTIATION LEARNING BASED ON DIGITAL LEARNING TO BUILD STUDENT WELLBEING AT SMP N 5 YOGYAKARTA

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ABSTRACT

The aim of the research was to observe and analyze the implementation of digital-based differentiated learning which has the impact of improving student well-being.

This research is a qualitative research approach using the case study method. This study used interview controls, observation sheets designed to find differentiated learning patterns at SMP N 5 Yogyakarta. Data analysis uses Miles and Huberman interactive analysis.

From the results of research conducted at SMP Negeri 5 Yogyakarta, it is clear that differentiated learning has been carried out by social studies teachers, namely differentiating content and processes by providing different materials according to the needs of students' learning styles. The teacher provides material in the form of text, images and videos. Texts, images and videos are given to students with the same material, only the way it is presented is different because the learning style of each student in the class is different.

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Kata Kunci: *Learning, social studies, differentiated*