

# **Tracking studies curriculum relevance and User Satisfaction Study Program Office Administration FE UNY**

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## **ABSTRACT**

This study aims to determine: 1) the relevance of learning to the workplace needs as perceived by graduates of Office Administration Study Program FE UNY, 2) user satisfaction graduate Study Program Office Administration FE UNY.

This research is a tracer. This type of research is survey with descriptive evaluative research. Data collection techniques using open and closed questionnaires. Questionnaires were sent to the respondents by mail, e-mail, or through the website Prodi. The data obtained was organized and analyzed with descriptive statistics. The data described in the form of tables and graphs.

The results of this research are: 1) Relevance of learning at work needs as perceived by graduates of Office Administration Study Program FE UNY is: out of 58 respondents alumni, generally 60.69% gave a statement that is applied to the learning curriculum relevant to the needs of today's work; 25.52% of respondents responded very relevant; while 11.90% of respondents still provide less relevant response, and 1.90% gave irrelevant responses.

2) User Satisfaction Study Program graduates of Office Administration FE UNY is: Of the 19 respondents alumni users, 49.62% of respondents giving very good assessment of the performance of the alumni; 45.11% of respondents give a good assessment; 3.01% provides sufficient value; and 2.26% of respondents give less value. Of the assessment it can be concluded that 49.62% of users are very satisfied with the performance of alumni graduates for getting excellent ratings from superiors.

Kata Kunci: *Curriculum Relevance, User Satisfaction, Tracer Study*