

INSTRUMENTS DEVELOPMENT of CHILD FRIENDLY SCHOOL POLICY EVALUATION

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ABSTRACT

This study aims to develop an evaluation instrument of child-friendly school policy that is standardized in the form of a questionnaire. This instrument can be used to measure the implementation of child-friendly school programs in Elementary School.

This research is a development research of child-friendly school evaluation instrument with CIPP model (Context, Input, Process and Product), with stages of arranging a lattice; writing questions, qualitative reviews; assemble instruments; conducting an instrument test; from the experimental results is done explanatory quantitative analysis. Exploratory Analysis conducted with SPSS program. The result of factor analysis is analyzed to determine the validity and determine the reliability of the instrument. The results showed that child-friendly school evaluation instrument with CIPP model as follows: 1) The Contexts Instrument consists of 12 items with the reliability score of 0.73; eigenvalue is 80% consists of 5 components; the number of communalities of each item > 0.16, value of factor at the component matrix > 0.32; KMO Bartlett's test of 0.648 > 0.5 and Bartlett's Test of Sphericity with $\alpha = 0.05$ denoting the significance number 0,000 < 0.05. 2) The Input Instrument consists of 13 items with a reliability score of 0.82; eigenvalue is 59% consists of 3 components; the number of communalities of each item > 0.16, value of factor at the component matrix > 0.32; KMO Bartlett's test of 0.725 > 0.5 and Bartlett's Test of Sphericity with $\alpha = 0.05$ denoting the significance number 0,000 < 0.05. 3) The Process Instrument consists of 31 items with a reliability score of 0.817; eigenvalue is 76% consists of 11 components; the number of communalities of each item > 0.16, value of factor at the component matrix > 0.32; KMO Bartlett's test of 0.473 < 0.5 and Bartlett's Test of Sphericity with $\alpha = 0.05$ denoting the significance number 0,000 < 0.05. 4) The Product Instrument consists of 12 items with a reliability score of 0.817; eigenvalue is 68.8% consists of 4 components; the number of communalities of each item > 0.16, value of factor at the component matrix > 0.32; KMO Bartlett's test of 0.569 > 0.5 and Bartlett's Test of Sphericity with $\alpha = 0.05$ denoting the significance number 0,000 < 0.05. These criteria indicate that this instrument is valid and reliable to measure the success of child friendly in the coastal area.

Kata Kunci: *Instrument, Child Friendly School, Evaluation, Policy*