

EVALUATION OF YOGYAKARTA'S CULTURAL VALUATION LEARNING IN TAMAN KANAK-KANAK AT BANTUL REGION

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ABSTRACT

The purpose of this study is to describe the learning process and classify the achievement of children's development of moral & social-emotional values of early childhood in kindergarten in Bantul Regency. The evaluation design consists of a description of the learning process of social values and moral values in kindergarten, assessment of children's development achievements, and grouping of the achievements of children's moral & social-emotional values. The findings of the study were 53% of kindergarten teachers had made a fun learning process for children, and 43.2% of children's development achievements had exceeded the standard achievement of the development of children's moral & social-emotional values

Kata Kunci: moral values, social-emotional, learning, early childhood education