

# Learning Models of Songs and Poems in English Subject in accordance with the Appropriate Core Competency and Basic Competency

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ABSTRACT

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This community service aimed to equip English teachers of SMA in Yogyakarta Special Regency on the learning models of songs and poems in English Subject under the Core Competency and Basic competency. These activities were done in the workshop model entitled "Workshop on Learning Models of Songs and Poems". It was expected that from this program English teachers can implement this knowledge in their teaching and learning activities. There were 65 English teachers in Yogyakarta Special Regency joining the program. The workshop was conducted in 2 days, 24<sup>th</sup> and 31<sup>st</sup> Oktober 2020. On the first day, the participants learned text-based teaching and Telegram for education. The second day was divided into two sessions; 1) heating learning model and left and brain dominance in learning and 2) *learning models of songs and poems* and samples of *text-based teaching*. The product of this workshop was a song and poem learning model designed by the participants that should be submitted one week after the event. These activities faced both supporting and inhibiting factors. The supporting factors were the English teachers' enthusiasm for joining the program. The use of an online workshop led to the flexibility of the program. Meanwhile, the inhibiting factors were the team had other advertisements at the same time with the workshop and teachers' low motivation to submit the assignment. In general, teachers' participation in the online workshop was good. Meanwhile, teachers' motivation to implement the knowledge they got in the form of assignments must be improved.

Keywords: learning models, songs and poems, workshop

Kata Kunci: *Learning model, songs and poems*