

MITIGATION / RESILIENCE AND LEARNING INNOVATION MODELS IN DISASTER TIME (STUDY LEARNING THE CORONAVIRUS-COVID-19 PANDEMIC TIME)

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ABSTRACT

This research is a multi-year study, and this research is the initial embryo of future research, namely the concept of Mitigation / Resilience and Learning Innovation Models in Disaster Times (Case Study of Learning during the Coronavirus Pandemic (Covid-19)). The research aims to develop a Mitigation / Resilience Model and Learning Innovation in the Coronavirus (Covid-19) Disaster Period with the first step of this research is to find out about the learning model used during the Coronavirus (Covid-19) pandemic that occurred in Indonesia. This research uses survey research with quantitative and qualitative approaches. Lawrence N (2006: 209-309), survey research steps are (1) Determining the purpose of the survey and the type of survey to be carried out, (2) Planning and testing (validity and reliability) of data collection instruments, (3) Determining the population and research sample, (4) Determining the location of the respondent then collecting data, (5) entering and analyzing data, and (6) presenting the data according to the analysis technique used. The results of the research are 1) Online Learning Devices in the Good category with Laptops and Cellphones; 2) Internet access in the Good category with access using data packages and Wifi; 3) Financing sources in the Good category with sources from parents and themselves; 4) Equipment Capability is categorized as Good; 5) Good Technology Skills category; 6) Self Directed Learning is categorized as Good; 7) Self Directed Learning is categorized as Good; 8) Student motivation is categorized as Good; 9) Perceived Usefulness is categorized as Good; 10) Preparedness (Before Covid - 19) in the Good category with the highest point in the Regulations / Guidelines / Guidelines / Learning mitigation SOPs having the highest answer, namely 5; 10) Emergency Response in a Good Category with Coordination of Emergency Response in the Learning Process is very important with points 4.27; 11) Effective Learning Patterns in the Good category with Theory Effective Learning Patterns at the answer point 3.80; 12) Technology support is categorized as good with what the lecturers expect is Internet services with 4.67 points; 13) Student Preparedness according to the Lecturer is in the Good category with basic ability to use the Internet with points 4.40; 14) Student Technology Support according to the Lecturer in the Good category is Information Technology Capability with points 4.40; 15) According to the Lecturer, the Good category of School Culture is the Self-Development of Lecturers and Students, especially in Online Learning with 4.53 points each; 16) Management Support that should be carried out by leaders according to Lecturers is in the Good category with commitment and supports the application of Online learning with 4.80 points.

Kata Kunci: *Mitigation / Resilience, Innovation, Learning, COVID-19*