GRANTS BLENDED LEARNING ENHANCING QUALITY INNOVATIVE LEARNING OF TESTING MANAGEMENT SUBJECT MATTER

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ABSTRACT

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This study was aims to: a) Describe the enthusiasm of student learning in Management Testing courses by using a model of blended learning lectures. b) Describe the ability of student learning outcomes in the Management Testing course by using a model of blended learning lectures.

This research uses a case study approach. With case study research, researchers can observe respondents regarding a learning process that is carried out in an integrated manner between face-to-face (face to face) offline (offline) and also indirectly through the virtual world (online). The subjects of this study were all Masters students of PEP study programs who were taking the Management Testing course. Research respondents are also the same as the subject, considering that this research is a case study study in class. Data collection in this research was carried out by interview, assignment and test. Interviews were conducted to obtain data regarding the implementation of lectures on the blended learning model. Assignments are used for discussion in order also to obtain assignment grades. The test is used to measure the achievement of learning outcomes in Management Testing of the blended learning model. The instruments used in this study were the breakdown test items given for midterm and final exam. In addition, the instrument also questions and assignments given through discussion forums in the application system. The data analysis technique used in this study was quantitative descriptive. The data collected is analyzed using the tendency of average values ??and percentages. The data is processed descriptively through frequency distribution. Based on the frequency obtained next percentage to find out the level of learning activities and the ability of learning outcomes.

Based on the results of the study it can be concluded that the Management Test lecturing model using the blended learning model is as follows: (1) Student enthusiasm in participating in lectures is shown by achievement (a) the percentage of attendance and (b) the percentage of activity collecting assignments. The percentage of student attendance obtained an average value of 93.13%. The percentage of activeness of students following and collecting assignments obtained an average value of 76.56%. Thus it can be concluded that student enthusiasm is not constrained in following the Testing Management lecture model by using the blended learning model. (2) The ability of student learning outcomes in attending lectures is shown by the achievement of learning success achievement through (a) grades of assignments and (a) UTS and UAS exams. Achievement of student learning outcomes through assignments obtained an average value of task 1 of 85.88; assignment 2 was 86.94 and assignment 3 was 88.75. The percentage of student learning achievement through the test obtained an average UTS score of 85.19; the average value of UAS is 77.25 and the average value of NA is 86.38; the percentage of achievement of learning outcomes A value of 31%, B value of 50% and a value of B + 18%. Thus it can be concluded that the achievement of Student learning outcomes remains very high and is not constrained by the Testing Management lecture model using the blended learning model.

Kata Kunci: *Keywords: Testing Management, Blended Learning, Enthusiastic Learning, Percentage of Attendance, Percentage of Activity*