LATENT PROFILE ANALYSIS OF STUDENTS ACADEMIC STRESS

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ABSTRACT

This research aims to investigate the profile of the academic stress experienced by students of English Education Department of Faculty of Languages and Arts, Yogyakarta State University. This survey research was conducted using a questionnaire adapted from the previous work by Sinha et al. (2007). A total of 304 respondents who were in the 6th semester completed the survey. The main analyses in this study are *Exploratory Factor Analysis, Confirmatory Factor Analysis*, dan *Latent Profile Analysis.* Findings from the study showed that the profiles of students academic stress can be best represented by the following four groups: (1) students who experienced academic stress on the social aspect of Teaching Theory, (2) students who experienced academic stress on the social aspect of Teaching Practice, (3) students who experienced academic stress on the affective aspect of English Skills, and (4) students who experienced academic stress on the social aspect of Language Theory.

Kata Kunci: *Academic stress, Latent Profile Analysis*