

# **Teachers' Training about Behavior intervention for Students with Emotional and Behavioral in School Setting**

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## **ABSTRACT**

Behavioral intervention for students with behavior problems is a challenge for teachers and schools during the Covid-19 pandemic. Community Service (PPM) aims to improve the knowledge and skills of teachers in providing interventions to students with emotional and behavioral disorders at school. PPM is carried out through training activities with a total of 62 participants and involves two resource persons. Participants who took part in the training consisted of principals, classroom teachers, subject teachers, and special assistant teachers. The training activities are carried out through online media, namely the Zoom application. The results of PPM in the form of participants experiencing an increase in understanding of the condition of students with problematic behavior can be seen in the increase in the average score from a range of 3-4 to a range of 4-5. In addition, participants also experienced an increase in understanding of the management of students' problematic behavior which can be seen in the increase in the average score from the range 3-4 to 5. The conclusion of the PPM activity was that it was successfully implemented because there was an increase in understanding among participants who took part in behavioral intervention training.

*Kata Kunci: teacher training, students' problem behavior intervention, students with emotional and behavior disorder, inclusive school*