

THEORETICAL CONSTRUCT OF SOCIOLOGY AND METHODOLOGICAL IMPLICATIONS IN ANALYZING STUDENT VIOLENCE

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ABSTRACT

This study aims to develop a theoretical construct of multiparadigmatic sociology as a tool of analysis and research methodology in analyzing the phenomenon of student violence. Violence can be understood from several approaches: a) violence as a product of structure, b) violence as an action of actor, and c) violence as a network between actors and structures. By comprehending the root causes and dynamics of student violence in a comprehensive manner, appropriate and effective strategies for managing and preventing student violence can be determined. This study uses a qualitative approach with exploratory methods. This method requires the researcher to conduct a careful study, in order to obtain qualitative data that provides an in-depth understanding of the subject of the study. A number of data collection techniques are used in order to achieve these objectives, namely through observation, focus group discussions (FGD), interviews, and documentation. This research produces an output in the form of a book that discusses the construct of critical sociological theory to analyze the reproduction of student violence. While empirical research produces findings that focus on the understanding of educational policy makers, namely the Head of the Education Office, Head of Curriculum Section, School Principal, Deputy Principal, and teachers about the reality of violence. The implication of this research is the need for policy makers to use research data in designing school education policies.

Kata Kunci: *theoretical construct, research methodology, student violence*