

IMPLEMENTATION OF RESPONSIBILITY CHARACTER VALUE IN ONLINE Social Studies LEARNING AT MUHAMMADIYAH BOARDING SCHOOL YOGYAKARTA

by Dr. Saliman, M.Pd, Dr. Sudrajat, M.Pd, Agustina Tri W, M.Pd., Yumi Hartati, M.Pd., Hapri Novriza Setya Dhewantoro, M.Pd.,

ABSTRACT

IMPLEMENTATION OF RESPONSIBILITY CHARACTER VALUE IN ONLINE Social Studies LEARNING AT MUHAMMADIYAH BOARDING SCHOOL YOGYAKARTA

SMP The learning pattern that was implemented from the beginning of the covid 19 pandemic changed from studying at school to learning from home online. Some of the keys in online learning include the responsibility of students to learn, cooperation between teachers in terms of preparing online learning and support from parents in terms of providing facilities. However, what happens online is that there are still many problems, one of which is that students decrease their motivation and enthusiasm for learning so that it affects their responsibilities as students. Based on this, there is a need for research to find out how to implement the value of the character of responsibility in online social studies learning. The purpose of this study was to see the process of implementing the value of the character of responsibility in online social studies learning at SMP *Muhammadiyah Boarding School* Yogyakarta and to find the obstacles faced in the process of implementing the value of the character of responsibility in online social studies learning at SMP *Muhammadiyah Boarding School* Yogyakarta

. This method uses qualitative methods, with the research subjects being students and teachers. Data collection techniques were carried out by in-depth interviews, observation, and documentation. Meanwhile, the data analysis technique was carried out using the Miles & Huberman interactive data analysis technique, namely: *data reduction, data display, and conclusion drawing/verification*. The output of this research is the results of articles that are planned to be published in the *Cakrawala Pendidikan* Journal (Q1) or indexed International Proceedings, besides that as additional outputs the research results will be submitted in scientific forums held on an international scale. The results of the study indicate that the process of implementing or implementing

the value of the character of responsibility in learning Social Sciences (IPS) is carried out properly in accordance with the goals of national education and then carrying out character education or shaping the character of students according to the cultural character of the local community.

Kata Kunci: *implementation, character, responsibility, IPS*