

# **Implantation Of Character Values In Early Childhood Through Children Songs in PAUD Nurul Dzikri Yogyakarta**

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## **ABSTRACT**

The purpose of this study was to reveal the implementation of the planting of character values through special songs for early childhood. Because character values need to be instilled in children from an early age, it can be implanted through songs that are suitable for early childhood.

This study uses descriptive qualitative methods. The subjects in this study were teachers and head master in the PAUD Nurul Dzikri school, Jambusari, Yogyakarta who were determined by purposive sampling. Data was collected through passive participation observation, interviews, and documentation. The validity of the data is done by technical triangulation. Analysis of the data used in this study is an interactive model consisting of data reduction, data display, and verification. The output targets to be achieved related to this research are compulsory outcomes and additional outcomes. The compulsory output in the form of scientific articles published in international proceedings is indexed. Additional output is an accredited national journal. This research was conducted at PAUD Nurul Dzikri School, Jambusari, Yogyakarta, in March - July 2018. The reasons for choosing the research location are 1) ease of location access; 2) the PAUD school is a PPM-assisted school that has been conducted by Heni Kusumawati, M. Pd., and the team by providing children's song writing training for PAUD and TK teachers.

The results of the study show that the planting of character values in early childhood is more easily understood through songs. In their learning activities, children are often played songs with poems that contain character values. In teaching songs with character values, the teacher teaches them in stages, so that they are easily understood by children. The initial stage is the children are played songs first. The next stage, the teacher asks the children to sing hygiene-themed songs and affection. These two themes are themes that are often taught by teachers. With the singing of the two songs with the theme of cleanliness and affection, the children were at the same time taught the importance of maintaining cleanliness and the need to have a sense of affection especially to parents, teachers, and their environment.

*Kata Kunci: children song, PAUD, character*