

IDENTIFICATION AND MAPPING ON LEARNING STUDENT LEARNING STYLE PHYSICAL EDUCATION IN PRIMARY SCHOOL DISTRICT BANTUL (STUDY IN PRIMARY RURAL AND URBAN)

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ABSTRACT

The background of this research study by the different characteristics of students regarding the modalities of learning and teaching style mismatches between teacher and student learning styles so that students experience an interruption in receiving the material being taught. Student's learning style is a reflection and a way for the students of alienation avoided physical education. Urgency of this study lies in mapping the learning styles of students in three structures namely the visual, auditory and kinesthetic. The primary endpoint of this study is to identify and map the learning styles of students in physical education at elementary schools geographically based.

The study design used is descriptive analytic survey techniques with test instruments attitude VAK (visual, auditory, kinesthetic) from DePorter. The research variables include the modalities of visual, auditory and kinesthetic. This research was conducted in six schools by the number of respondents was 120 students, divided in three primary schools in the urban districts of Bantul and three primary schools in rural areas Dlingo districts in Bantul district which is sampled with systematic determination of the research area and schools using percentages.

The results of the study at three schools in rural areas that include SD Negeri Mangunan Dlingo, SD Negeri 2 Banjarharjo Dlingo, and SD Negeri Tell suggests that the learning styles of their students 70% is the modality of kinesthetic followed by a sequence modalities of visual and auditory with a percentage of 20% and 10%. However, three schools in urban areas, namely Negeri Teruman SD, SD Negeri Manunggal, and SD Negeri East Bantul show Modalities Visual dominated by the figure of 60% followed Auditory and Kinesthetic respectively 30% and 10%.

Kata Kunci: *learning styles, visual, auditory, kinesthetic, physical education*