

CLIMATE FACTOR ANALYSIS OF GEOGRAPHY INSTRUCTIONAL QUALITY IN SENIOR HIGH SCHOOL

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ABSTRACT

The long term goal of this research obtained a description of the quality of the geography instructional process in senior high school. Specific target of this study was derived factors appropriate instructional climate and comprehensive geography as part of the instructional process components. This study used a descriptive exploratory study. The aim of this study confirm factor analysis to obtain indicators of geography good instructional climate. The subject of this research was geographers, practitioners (teachers), and curriculum developers. This research used aspects of high school geography instructional climate. The data collection techniques used Confirmatory factor analysis and SPSS. Descriptive analysis techniques used in this study using a percentage based on the respondent's answers.

Kata Kunci: *learning climate, quality, geography*