

Application Methods For Assessment Of Curriculum 2013 Refine Competence Teachers Vocational High School

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ABSTRACT

PPM activity aims to: 1. Determine the form of authentic assessment in the implementation of Curriculum 2013, which will be applied in the classroom. 2. Designing authentic assessment in accordance with the competencies to be achieved in the classroom. 3. Creating guidelines for assessment processes and learning outcomes. 4. Analyze the results of the assessment process and the learning outcomes. Activity methods used was a lecture in the form of interacting with teachers conducted through explanation and narrative orally by the teacher team. Demonstrate demonstration method measures, processes and procedures in training activities. Giving Methods Task (exercise) is the interaction with their assigned task team Pengabdian, where the task is performed by a trainee completion either individually or in groups. The result of the training the participants have mastered the material supporting the activities of the practice although it has not reached one hundred percent, with ketercapaian rate of 60% or 12 people; designing their assessment process and results as demanded in learning vocational curriculum in 2013; designing their assessment of cognitive aspects; designing their votes affective aspects; designing their votes psychomotor aspects; menganalisis final results and outcomes assessment process as appropriate to the curriculum in 2013 in vocational learning.

Kata Kunci: *curriculum assessment in 2013, the competence of teachers, vocational*