

The Development of Evaluation Tool in Final Project Course of Education Fashion Design Study Program at FT UNY

by Sri Widarwati, Emy Budiastuti, Sugiyem

ABSTRACT

This study aims to determine how to develop evaluation tools and to determine its feasibility in final project course of Fashion Technical Education Study Program of FT UNY. The method of this study is research and development. The development model of evaluation instrument according to Djemari Mardapi has five stages: determining learning materials, setting the outline content, arranging the assignments, setting the observation form, and setting the rubric. The sources of data / Research subject are one evaluation expert, one subject matter expert and one stakeholder that involved in the students' assessment. Method and its data collection tools use observation form, while the data analysis use descriptive analysis by percentage.

The results showed that the development of evaluation tools in Final Project Course of Education Fashion Design Study Program at FT UNY started from the stage of determining the materials, developing grating, arranging assignment, developing observation form, and making rubric. The feasibility of evaluation tool in Final Project Course of Education Fashion Design Study Program FT UNY was assessed by the expert judgment that consist of evaluation experts, material expert, and stakeholders with an average value of 14. Therefore, the development of the Final Project Course of Education Fashion Design Study Program FT UNY is eligible to use in assesing the students' final project.

Kata Kunci: *Evaluation Tool, a Final Project, Technical Fashion Education*