

APPROACH INQUIRY TO IMPROVE ABILITY STUDENTS STUDY PROGRAM IN UNDERSTANDING THE CONCEPT OF EDUCATION IPS MATERIALS AND APPROACHES LEARNING COURSE ON CHARACTER CHARACTER EDUCATION AND APPRECIATION OF CULTURAL NATION

by Saliman

ABSTRACT

This research has the goal to: 1. Determine whether the application of the inquiry approach in the learning process in the classroom can increase student participation in the course of Character Education and Appreciation of Nations Cultural. 2. Knowing the effect of the application inquiry approach in the learning process toward mastery of course material concept of character education and appreciation of National Culture.

This research includes action research, using the constructivist approach. Research conducted in the Social Studies Education, at Faculty of Social Sciences, State University of Yogyakarta. Data was collected by using observation, interview techniques, and technical documentation. The research instrument that is the researchers themselves, with the help of observation and interviews. Steps and research design follows the basic principles of research actions proposed by Kemmis and Taggart. The results of the study can be explained as follows: In the process of learning courses Character Education and Appreciation of Nations Cultural, inquiry approach can increase student participation. By leveraging the inquiry approach in explaining the learning material, it encourages students to know further, causing the nerve to ask and argue. In addition, the concept of the material sought and developed openly by students, facilitate students' understanding of the substance or the concept of the course material. A good understanding of the concept of lectures sparked seriousness in doing the task, both physically and substance of the material. Even students are able to understand the most appropriate approach in character education that had been done by the Indoneisa. Then, in terms of attendance also showed student participation be increased. Judging from the lecturers, learning by inquiry approach to be a driving force to be more active in preparing for learning, and more wisely in the face of a student with a background of experience and provision of different information. Although the inquiry approach proven to increase student participation in the course of Character Education and Appreciation of Nations Cultural, but there are still some students who think this course is not so important because they are not interested in becoming a teacher.

Kata Kunci: *inquiry, character, culture*