

# SENIOR HIGH SCHOOL STUDENT PREPAREDNESS IN SLEMAN DISTRICT IN FACING THE PANDEMIC OF COVID-19

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## ABSTRACT

The Covid-19 pandemic has not only impacted the world of economy, but in its development it also has an impact on the world of education. The pandemic has changed the learning process in schools from face-to-face learning to online learning. This study aims to: (1) analyze the preparedness of high school students in Sleman District in online learning during the Covid-19 pandemic, and (2) formulate the efforts that schools in Sleman District need to make so that online learning during the Covid-19 pandemic can be optimal.

The research design used is descriptive research. The research location is SMA Negeri 1 Kalasan with the consideration of favorite schools, location of the schools, and the epidemiological map of Covid-19 in Sleman District. Research variables are: (1) student readiness, as seen from the indicators: (a) knowledge, and (b) support, and (2) the efforts that schools need to make in improving preparedness. The research sample was determined by quota, namely a number of 100 respondents, consisting of class X IPS and XI IPS. Data were collected through questionnaires and documentation. The data that has been collected is then analyzed descriptively quantitatively.

The results of this study indicate: (1) Preparedness of SMA Negeri 1 Kalasan students during the Covid-19 pandemic seen from the parameters of knowledge with a value of 83.98, it can be categorized as "very ready", seen from the support parameters with a value of 71.62, it can be categorized as " ready ", and seen from all parameters with a value of 79.12, it can be categorized as " ready ", (2) Efforts that need to be made by schools so that online learning during the pandemic can be optimal, among others: (a) online learning training is still carried out to train the skills of teachers and students in the era of the 4.0 century, (b) online learning is an alternative for teachers in applying learning models, (c) there is special treatment for students who have difficulty doing online learning, (d) online learning models can be continued with additional learning face-to-face by implementing the Covid-19 protocol, and (e) the role of parents at home to accompany their children to study at home.

Kata Kunci: *Preparedness, Schools, Covid-19, online learning*