

IMPROVING THE QUALITY OF TEACHER ON LEARNING THROUGH TRAINING ACTION RESEARCH IN SMK NEGERI I CANGKRINGAN

by Widarto, Moch Bruri Triyono, Tawardjono Us, Kokom Komariah

ABSTRACT

Teacher development spearheads the development of students. It is very important that this teacher development be implemented to improve teacher's professionalism. SMK Negeri 1 Cangkringan is one Vocational High School that was affected by the devastating Merapi eruption of 2010 and is currently in the process of redevelopment. Certainly the development of teachers is very necessary. Community social PPM activity's aim was to: (1) Improve teachers' knowledge of participants regarding the research activity of the class action; (2) Improve the skills of teachers in making proposals regarding class action research; and (3) Generate action research proposals from each teacher participant.

The goal of this training was an adaptive and productive teacher. SMKN 1 Cangkringan gathered 34 people with a wide range of expertise, methods, activities with lecturers, discussions, monitoring, self-employment and mentoring. Steps activated included: analysis of the problems faced by teachers and schools, cooperation between teams with schools designing training activities and implementing same, teachers doing independent work, discussion, review, evaluation and reporting training.

The resultant activities were: (1) Improvement of teacher knowledge at SMKN 1 Cangkringan has been implemented through training activities, starting with the provisions of material outlining rational Action Research (PTK), benefits of PTK characteristics, advantages, the steps to perform PTK and drafts implementing PTK; (2) Improvement of teachers' skills in making proposals, starting with the provision of knowledge about the PTK, the practice of making proposals, mentoring, reviews, and presentation; and (3) Almost all participants could produce classroom action research proposals and as much as 60% completed such proposals, ready to be reviewed for implementation.

Kata Kunci: improving teacher, learning quality, class action research