

MODULE TRAINING BASED ON CHARACTER EDUCATION FOR TEACHERS HISTORY OF HIGH SCHOOL IN BANTUL DISTRICT

by Drs. M. Nur Rokhman, M.Pd.

ABSTRACT

This community service activity motivates high school history teachers, increases understanding, ability, practice about developing character education-based modules which includes: (1) improving the ability of teachers in the use of character education-based modules as learning media, (2) Reducing student pursuit because so far the learning process carried out by school students uses face-to-face (lecture) methods, (3) who are active, creative, independent and pleasant, and apply character education. The target of this activity is the high school history teachers in Bantul Regency who have the willingness and ability to be trained to develop modules based on character education. The selection and targeting of this training has rational-strategic considerations, efforts to improve the quality of high school history teachers through Module Development Training Based on Character Education For History High School Teachers in Bantul Regency and taken from 25 high school history teachers, training will take place for 2 days or at least 16 hours of meeting.

The method used in community service activities was conducted counseling / upgrading filled with lectures, question and answer, example cases, simulations. While the evaluation of aspects of organizing training is done by giving a questionnaire. Indicators of success in the implementation of the Training are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post-training evaluation.

Kata Kunci: character-based module training, high school history teachers