

FUNCTIONAL LITERACY ANALYSIS OF INDONESIAN TEXT BOOKS FOR JUNIOR HIGH SCHOOL

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ABSTRACT

The notion of literacy develops in accordance with the patterns and needs of society as an open community. There are six types of functional literacy that get the attention of the Ministry of Education and Culture. In the Indonesian language textbook, it should also contain various functional literacy content to provide students with provisions to live in society well. For this reason, this study aims to describe the content of functional literacy in Indonesian junior high school textbooks. Data collection techniques used are reading and note-taking techniques. The validity of the data will be tested through intra and inter-rater techniques and using expert judgment. The data analysis technique used is descriptive qualitative analysis. Based on the data from the research and discussion, it can be concluded that (1) the description of the functional literacy content contained in the Indonesian junior high school textbooks are (1) literacy literacy (141), (2) numeracy literacy (140), (3) scientific literacy, and (4) digital literacy (66 each), (5) cultural and civic literacy (57), and (6) financial literacy (13), and (2) the most common functional literacy content in the 7th grade Indonesian language textbooks (a total of 231), followed by 8th grade Indonesian junior high school textbooks (156), and 9th grade Indonesian junior high school textbooks (96).

Kata Kunci: *Functional Literacy, Textbooks, Indonesian Language, Junior High School*