

TRI SENTRA'S URGENGE IN ONLINE LEARNING IN KINDERGARTEN DURING THE COVID-19 PANDEMIC

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ABSTRACT

This study attempts to describe the implementation of online learning in Kindergarten (TK) within the framework of the Tri Center of Education. This perspective was chosen to be able to explain the extent to which the reality and problems of building collaboration between teachers and parents in online learning assistance. Kindergarten was chosen as the object of research because of the characteristics at this level that really require collaboration between various parties to make the learning successful. This study uses a descriptive qualitative approach. Data collection instruments are through Focus group Discussions (FGD) and surveys. This method is used to collect data related to the implementation and obstacles of online learning in kindergarten for teachers and guardians of students. The results showed that the school implemented the BDR policy in accordance with the central policy and added several policies to motivate students. Teachers and parents collaborate to carry out learning by utilizing the WA Group media even though various obstacles are encountered such as the difficulty of accessing the internet network and time constraints that parents have. Although it is not recognized that there are obstacles in collaborating between teachers and parents, learning outcomes are felt to be less than optimal in all aspects.

Kata Kunci: Learning from Home (BDR), Tri Center of Education, Kindergarten