

# IMPLEMENTATION OF ENTREPRENEUR CHARACTER EDUCATION IN ISLAMIC JUNIOR HIGH SCHOOL ALMUBTADI-IEN BANTUL, YOGYAKARTA

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## ABSTRACT

*The character education program and entrepreneurship education has a very important role to develop in school. This study aims to determine: 1) planning entrepreneur character education in Islamic Junior High School Al Mubtadi-ien; 2) the implementation of entrepreneur character education in Islamic Junior High School Al Mubtadi-ien; 3) evaluation of entrepreneur character education in Islamic Junior High School Al Mubtadi-ien; 4) the values ??of the characters embedded in the entrepreneur character education in Islamic Junior High School Al Mubtadi-ien; 5) the driving factor entrepreneur character education in Islamic Junior High School Al Mubtadi-ien; 6) inhibit factor entrepreneur character education in Islamic Junior High School Al Mubtadi-ien;*

*This research method using qualitative descriptive research. Data collection techniques in this research are observation, interview and documentation. Data validity using a source triangulation method. Data analysis techniques in this study using an interactive analysis.*

*The results showed that: 1) the learning plan of entrepreneur character education in Islamic Junior High School Al Mubtadi-ien implemented by teachers plan materials, then offered to students and agreed on the material to be learned; 2) implementation of entrepreneur character education in Islamic Junior High School Al Mubtadi-ien through a program implemented in an integrated achievements of young entrepreneurs between theory and practice by means of the formation of business groups; 3) evaluation of entrepreneur character education in Islamic Junior High School Al Mubtadi-ien preceded by an assessment of processes and products, and enforceability of the program evaluated in the meeting of the school and the final results are reported to parents in the form of report cards; 4) the values ??of the characters embedded in the entrepreneur education in Islamic Junior High School Al Mubtadi-ien include confidence or self-esteem, carefully, dare to try new things, responsible, creative, independent, disciplined, diligent / tenacious, thorough, cooperation, patience, curiosity, passion, enthusiasm, never give up, do not be afraid to fail, and dare to take risks; 5) the driving factors of entrepreneurial character education in Islamic Junior Achievement Al Mubtadi-ien among others: student persistence, patience teachers, and facilities provided by the school; 6) the inhibit factors the entrepreneur character education in Islamic Junior High School Al Mubtadi-ien among others: student discipline, time constraints, lack of financial management skills, mentoring is minimal, and limited land practices.*

Kata Kunci: *entrepreneur, character, education,*