

ALUMNI ASSESSMENT IN THE IMPLEMENTATION OF SERVICES QUALITY AND RELEVANCE CURRICULUM STUDY PROGRAM SPORT SCIENCE FIK UNYRT

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ABSTRACT

This research is a descriptive quantitative study which aims to obtain an overview of alumni assessments in providing service quality and the relevance of the curriculum of the Sport Science Study Program, Faculty of Sport Sciences, Yogyakarta State University. The data collection method used a questionnaire with research variables consisting of 1) service quality consisting of financing and academic activities 2) job waiting period, 3) graduate competence, and 4) curriculum relevance. The population of this study were all graduates of the Ikor Study Program. Sampling with snowball sampling technique with a total of 113 samples. The research instrument used a questionnaire while for data collection techniques using google form. Data analysis was carried out by means of quantitative descriptive analysis. The results of the study show that the service quality of the Ikor study program in financing is very good, knowing that the tuition fees are 26.55% with scholarships and 73.45% at their own expense. Meanwhile, the quality of service in academic activities was good at 79.27%. Ikor study program graduates get a job of 65.49% after graduating with an average of 3.47 months and before graduating 34.51% with an average of 5.23 months. The overall competence of graduates is very good, namely 85.3%, the most prominent being competence in working with teams or with other people. Whereas for the relevance of the curriculum, the results were very good, namely 85.93%, in the relevance of the curriculum from the alumni assessment, the highest percentage was found in the practical subjects delivered during lectures that were very suitable for work needs. So as a whole it can be concluded that most of the alumni assessments in providing service quality and curriculum relevance are very good.

Kata Kunci: *alumni, service quality, curriculum*