

The Needs Analysis of Physical Education, Sports, and Health (PESH) Teacher Post the 2016 Teacher Learner Program

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ABSTRACT

Reflecting on 2012 UKG results achieved by Physical Education, Sports, and Health (PESH) Teacher teachers has not been encouraging with an average of 40.76, with the highest average achieved by Special Region of Yogyakarta with an average score of 46.04. The average score indicates that the pedagogical and professional competence of Physical Education, Sports, and Health (PESH) teachers needs to get attention and effort to improve it. Further reflection and analysis is needed on the participation of Physical Education, Sports, and Health (PESH) teachers in learner teacher programs aimed at improving teacher competence. The main objectives of this research are the teacher competency roadmap and the formulation of policy recommendations that are deep and concrete about the concept of effective, efficient, productive, creative and innovative work implementation strategy for the implementation of particular competency and professional teacher development program in Special Region of Yogyakarta.

This research is a descriptive qualitative research that is explorative reflective. Research subjects were Physical Education, Sports, and Health (PESH) teachers at Elementary School level in five districts in Special Region of Yogyakarta namely Kabupaten Bantul, Kabupaten Sleman, Kabupaten Gunung Kidul, Kabupaten Kulon Progo, and Kota Yogyakarta as many as 30 teachers selected through purposive mechanism. The data collection process assisted by identification or recording sheets. The next data collection mechanism is to conduct Focus Group Discussion with some teachers who are also determined through a purposive mechanism. Meanwhile, the steps to be applied in the data analysis method are: 1) data classification; 2) display data; 4) make interpretations and interpretations and conclusions.

Physical Education, Sports, and Health (PESH) teachers in Special Region of Yogyakarta are still constrained by Information Technology (IT) capacity, clarity of teacher program and low mentoring from related institutions, as the result they experience stagnation. Community-based learning is the preferred method to be applied by Physical Education, Sports, and Health (PESH) teachers in developing their competencies. The concept of The Five Disciplines from Peter Senge that includes personal mastery, mental models, shared vision building, team learning, and system thinking needs to be encouraged in an effort to excite Physical Education, Sports, and Health (PESH) teachers.

Kata Kunci: Needs Analysis of Physical Education, Sports, and Health Teacher; Teacher Learner Program