

# **VOCAL LEARNING IN CAPABILITY DEVELOPMENT MUSIKALITY OF TEACHERS IN PANTI DEWI BERBAH SLEMAN**

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## **ABSTRACT**

This study aims to develop the musical ability of teachers in TK / PAUD Dewi Berbah Institution Sleman through vocal learning, so the ability the teacher in singing and training students becomes more optimal.

This study uses a class action research method. Research carried out in kindergarten (TK) Sleman Berbah Panti Sleman with the subject is a teacher of 9 people. Data collection techniques in the form of observation, interviews, and visual documentation. The research procedure consists of 2 cycles with the planning stage, implementation, outcome evaluation and reflection. Data analysis was carried out by qualitative analysis together with researchers and resource persons and content validity as instrument validity. The validity of the research includes the validity of the process, results, democratic and dialogic.

The results of the study show that through vocal learning given, The musical musical ability of the teachers at the Panti Dewi Kindergarten is growing. This is seen in the results of the assessment on each basic indicator which includes basic abilities (tone, rhythmic) and tempo), singing ability (sound production, articulation, intonation and frasering), and additional abilities (expression, interpretation and appreciation) get an average value of 73, 7 and are in the medium category, and the learning process is in the good category. Thus action research is carried out by training teachers to understand good singing, train teachers to be sensitive to tone, rhythm and tempo, and train teachers to express, interpret and appreciate songs, with help with good learning media, has succeeded in helping develop teacher's musical ability at TK Panti Dewi.

Kata Kunci: *vocal learning, development, musical ability, teacher*