EVALUATION OF ONLINE LEARNING IN THE PROGRAM MASTER OF FISHIPOL UNY

by Prof. Dr. Aman, M.pd.

ABSTRACT

Learning in the millennial era provides major changes in the world of technology and communication. The post-COVID pandemic period requires every educational institution, especially universities, to carry out learning online (on the network). This has an influence on the performance of lecturers in the online learning process, especially Online Learning lectures at FISHIPOL UNY. The aims of this research are: 1) to describe the implementation of hybrid learning at FISHIPOL UNY; 2) know the hybrid learning lecture model implemented at UNY; 3) describe the results of the evaluation of FISHIPOL UNY's hybrid learning lectures. The type of research is evaluation research with a mixed method approach, namely a mixture of qualitative and quantitative. The evaluation model chosen is the CIPP model from Stufflebeam. This model was chosen because the evaluation carried out is comprehensive, including: 1) context, 2) input; 3) process, and 4) product. It is hoped that the output of this research will provide recommendations and suggestions to the Institute, especially recommendations for each faculty in improving and enhancing the quality of online learning after the COVID pandemic. Research results: 1) The v learning evaluation model developed through an instrument has met a good construct of factor loading values and has composite score reliability above 0.7 and Cronbach's alpha above 0.6; 2) The implementation of difficulties or obstacles in online learning includes heterogeneity in where students live, which creates internet network signal problems. Meanwhile, the problem with lecturers is that not all lecturers have the skills for technology and media in implementing online learning; 3) The results of the online learning evaluation show that the value of the context, input, process and product aspects is in the "very good" category, with a total average score of 3.05.

Kata Kunci: *evaluation, lectures, hybrid learning, CIPP model*