

STUDY OF CURRICULUM RELEVANCE, ACADEMIC ATMOSPHERE AND HARD SKILL ESTABLISHMENT TO SUPPORT GRADUATE STUDENTS in ACCOUNTING DEPARTEMENT

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ABSTRACT

This study aims to identify the how long alumni of Accounting Study Program FE UNY could get a job, percentage of alumni who have worked, the relevance of curriculum of Accounting Study Program FE UNY with working environment, teaching learning process, service and academic facilities, hard skills that support career of Accounting Academy FE UNY, and know the academic atmosphere in Accounting Department FE UNY.

The Tracer Study is a quantitative descriptive study. Data were collected using online survey techniques via email and sms to 535 alumni and 112 alumni users. The number of samples obtained in this study were 117 alumni and 18 alumni users.

The results of the study showed that (1) the waiting period of alumni of Accounting Study Program to obtain his first job was dominated by waiting period with span of less than three months; (2) Percentage of alumni of Accounting Study Program that has worked for 96.6% of total respondents; (3) The majority of respondents (alumni) feel that the curriculum applied during the course of Accounting Study Program has been in accordance with the needs of the world of work and industry; (4) The learning process of Accounting Study Program is good enough; (5) The academic services and facilities provided to alumni when a student of Accounting Study Program has been considered qualified; (6) Users of alumni feel there are still some hardskill which is considered less, that is the ability of foreign language, breadth of insight between disciplines, and leadership; (7) The academic atmosphere owned by the Accounting Study Program is considered good by the alumni by looking at the trend of the alumni's response.

Kata Kunci: curriculum relevance, academic atmosphere, hard skills