

# TEACHERS OBSTACLES IN TEACHING SONG TO EARLY CHILDREN IN THE COVID-19 PANDEMIC

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## ABSTRACT

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This study aims to find and describe the obstacles faced by teachers in learning children's songs during the covid 19 pandemic. This research is a qualitative research with a digital ethnographic approach. The results of the research are, first, some PAUD teachers in the DI Yogyakarta region still lack mastery of learning new songs as teaching materials. This is because the musical ability of PAUD teachers is still minimal, so they have difficulty in delivering the material. In addition, there are no audio or video examples of the songs that will be taught, so the teacher has difficulty in providing examples. Second, the songs taught are not in accordance with the situation during the COVID-19 pandemic, so teachers find it difficult to teach songs with the theme of personal hygiene and health protocols, because through songs, it is hoped that children will memorize song lyrics more quickly and remember them. Third, learning songs using an online model has its own difficulties in delivering teaching materials, because they have to make preparations in the form of audio that is recorded first. This is considered quite burdensome for teachers whose musical abilities are lacking.

**Keywords:** obstacles, teachers, early childhood, covid 19 pandemic

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